

Pracovní list

Předmět: AJ

Ročník: 9B

Opakování vzdělávacího celku: past simple

Úkoly: zopakuj minulé časy v přehledu mluvnické v pracovním sešitu a nepravidelná slovesa

CHOOSE THE BEST OPTION FOR EACH OF THE FOLLOWING SENTENCES:

- ✓ Mrs. Harris _____ the last train.
a) Take b) took c) did take
- ✓ There _____ many people here last night.
a) Was b) were c) wasn't
- ✓ He _____ at home with me yesterday evening.
a) Were b) was c) be
- ✓ She _____ with her family on holidays.
a) Go b) did go c) went
- ✓ He _____ some books and CDs.
a) Brought b) bought c) did buy
- ✓ They _____ their passports at home.
a) Leave b) did leave c) left
- ✓ She _____ some interesting photos.
a) Take b) taken c) took
- ✓ It _____ a good present.
a) Were b) was c) is
- ✓ _____ (she /arrive) home at 5:30?
a) Did she arrived b) did she arrive c) arrived

Další materiály k tématu najdete v učebnici str.: pracovní sešit str. 74,75 + nepravidelná slovesa str.83

Vypracoval: Mgr. Šárka Kostelníčková

Pracovní list

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Opakování vzdělávacího celku: past continuous

Fill in the sentences with the correct form of the verbs in the Past Continuous Tense.

- 1) They _____ in the lake yesterday afternoon. (swim)
- 2) He _____ on the coach. (sleep)
- 3) I _____ a book. (read)
- 4) We _____ breakfast at 7 am yesterday. (have)
- 5) Sarah _____ the fence. (paint)
- 6) The kids _____ the picture. (colour)
- 7) You _____ about the accident. (talk)
- 8) The dog _____ all last night. (bark)
- 9) We _____ to the radio yesterday morning. (listen)
- 10) Pete _____ his car last weekend. (wash)



Další materiály k tématu najdete v učebnici str.: pracovní sešit str. 78,79

Vypracoval: Mgr. Šárka Kostelníčková



Základní škola Zachar, Kroměříž, příspěvková organizace

Pracovní list

Předmět: AJ

Ročník: 9B

Opakování vzdělávacího celku: past tenses

Complete the sentences in the story below with the *past simple* or the *past continuous*.

Tony is usually late for school on Mondays. Last Monday, he _____ (get up) at 8:15 and classes start at 8:30 ! He _____ (have) his breakfast when he _____ (look) at the clock in the kitchen he _____ (notice) that it was very late.

He _____ (get ready) for school when his phone _____ (ring). It _____ (be) his friend Charlie telling him not to forget his football boots for the match after lunch. His mum _____ (wait) for him in her car. She _____ (be) very angry. When he _____ (get into) the car, she _____ (tell) him he _____ (have to) stop getting up late on Mondays.

He _____ (arrive) at school and he _____ (run) to his classroom. When he _____ (walk into) the classroom his classmates _____ (start) to laugh. Everybody _____ (point) at his feet. He _____ (wear) his dad's slippers. That _____ (be) really embarrassing!



Další materiály k tématu najdete v učebnici str.: pracovní sešit str. 74 -79

Vypracoval: Mgr. Šárka Kostelníčková

Answer key

Pracovní list 1

b) – b) – b) – c) – b) – c) - c) - b) – b)

Pracovní list 2

- 1) They **were swimming** in the lake yesterday afternoon.
- 2) He **was sleeping** on the coach.
- 3) I **was reading** a book.
- 4) We **were having** breakfast at 7 am yesterday.
- 5) Sarah **was painting** the fence.
- 6) The kids **were colouring** the picture.
- 7) You **were talking** about the accident.
- 8) The dog **was barking** all last night.
- 9) We **were listening** to the radio yesterday morning.
- 10) Pete **was washing** his car last weekend.

Pracovní list 3

Tony is usually late for school on Mondays. Last Monday, he GOT UP (get up) at 8:15 and classes start at 8:30! He WAS HAVING (have) his breakfast when he LOOKED (look) at the clock in the kitchen and NOTICED (notice) that it was very late. He WAS GETTING READY (get ready) for school when his phone RANG (ring). It WAS (be) his friend Charlie telling him not to forget his football boots for the match after lunch. His mum WAS WAITING (wait) for him in her car. She WAS (be) very angry. When he WAS GETTING INTO (get into) the car, she TOLD (tell) him he HAD TO (have to) stop getting up late on Mondays. He ARRIVED (arrive) at school at 8:45 and he RAN (run) to his classroom. When he WAS WALKING INTO (walk into) the classroom his classmates STARTED (start) to laugh. Everybody WAS POINTING (point) at his feet. He WAS WEARING (wear) his dad's slippers. That WAS (be) really embarrassing!

