

## Pracovní list

**Předmět: AJ**

**Ročník: devátý**

**Opakování vzdělávacího celku: present simple x present continuous**

**Complete the sentences. Use present simple x present continuous**

- 1 In a well-used kitchen in west London, it's 6:30 pm. and Anna ..... (cook) supper.
- 2 It.....(be) a variation on a Jamie Oliver recipe: grilled fillets of fresh pink fish.
- 3 "Anna..... (constantly - read) cookbooks", her boy friend .....(say)
- 4 Before he met her he thought his meals were healthy enough. He.....(look)much healthier and .....(feel) much better now.
- 5 Why ..... (so many of us still - eat) so poorly these days?
- 6 Partly, of course, it's about money: healthy food, in general, .....(cost) more than unhealthy food .
- 7 Researchers .....(think) it.....(be) more often a problem of dietary imbalance than under-nourishment.
- 8 Scientists found out after a special survey that even people who .....(do) well financially and socially .....(eat) ever greater quantities of junk, fast and processed food too.
- 9 One of the reasons is that - whatever Jamie Oliver ..... (say) - when we're tired or it's late ready meals .....(be) easier and quicker. 10 Sugary, fatty and processed foods usually..... (taste) really good.



shutterstock.com • 396754255

**Další materiály k tématu najdete v učebnici str.: WB přehled gramatiky 76 - 77**  
**Vypracoval: Mgr. Šárka Kostelníčková**

## Pracovní list

**Předmět: AJ**

**Ročník: devátý**

**Opakování vzdělávacího celku: present simple x present continuous**

**Which one is right?:**

- a She's thinking about buying a new cooker.  
b She thinks about buying a new cooker.
- a I'm hearing strange noises in the kitchen, aren't you?  
b I can hear strange noises in the kitchen, can't you?
- a. This cake is tasting so good!  
b. This cake tastes so good!
- a. Why is she smelling the fish?  
b. Why does she smell the fish?
- a. She's being too stubborn! She insists that she did nothing wrong.  
b. She's too stubborn! She insists that she did nothing wrong.
- a. Speak up! I'm not hearing you.  
b. Speak up! I can't hear you.
- a. Look at my new coat! It's feeling so soft and warm!  
b. Look at my new coat! It feels so soft and warm!
- a. Your daughter looks tired!  
b. Your daughter is looking tired!
- a. He knows what he has to do now.  
b. He's knowing what he has to do now.
- a. I need help to finish my homework today.  
b. I'm needing help to finish my homework today.



**Další materiály k tématu najdete v učebnici str.: WB přehled gramatiky 76 - 77**  
**Vypracoval: Mgr. Šárka Kostelníčková**



Základní škola Zachar, Kroměříž, příspěvková organizace

## Pracovní list

**Předmět: AJ**

**Ročník: devátý**

**Opakování vzdělávacího celku: present simple x present continuous**

**Make questions with these words. Use: present simple or present continuous? Answer the questions with short answers.**

Example: practical/ ready meals/ be/ but/ help / they people/ to eat/ healthily?

- *Ready Meals are practical, but do they help people to eat healthily?*
- *No, they don't.*

1. still / cook book /that/ spare/ you/ in your/ time/ write?

.....  
.....  
.....

2. the Spanish and Italians/ cook/ home-made meals/ the British/ more often/ than/?

.....  
.....  
.....

3. do/ an evening/still/ your mother/ in traditional / course/ British cooking?

.....  
.....  
.....

4. sometimes / cook/ your own / you / dinner?

.....  
.....  
.....

5. your mother/ fresh food /buy/online?

.....  
.....  
.....

**Další materiály k tématu najdete v učebnici str.: WB přehled gramatiky 76 - 77**

**Vypracoval: Mgr. Šárka Kostelníčková**