## Základní škola Zachar, Kroměříž, příspěvková organizace

## Pracovní list

Předmět: Anglický jazyk – 6. týden Ročník: 9. A (Radka Hanáková)

Vypracovala: Radka Hanáková

Opakování vzdělávacího celku: first and second conditionals první a druhá podmínková věta

Fill in the gaps	with the type 1 conditional sentences.					
1. If you	(squeeze) an orange, you (get) orange juice.					
2. You	(put) on some more weight if you (eat) too much sugar.					
3. If I	(study) a lot, I (pass) the year.					
4. If you	(press) that button, the machine (stop) functioning.					
5. If you	(not / apologise), she (not / forgive) you.					
6. If you	(wash) the dishes today, I (dust) the house.					
7. What	(happen) if I (press) this button?					
8. If there (	not / be) enough water in the next few years, many people (die).					
9. If we	(not / recycle), we (put) our own survival at risk.					
10. It	(be) damaged if you (press) it too much.					
11. If you	_ (touch) the dog, it (bite) you.					
12. Students	(get) good marks if they (study) regularly.					
-	so as to build correct type 2 conditional sentences.  (be) you. I (study) for the final exam					
	(be) you, I (study) for the final exam.					
	(be) rich, I (not / need) to work so much.					
	(have) a good handwriting, I could understand her texts!					
	ter (function) properly, I (use) it more often.					
	(be) healthier if you (eat) less red meat.					
	(eat) more vegetables, our body (be) healthier.					
-	(tidy) up your bedroom every day, it (not / be) in a mess.					
	_ (not / do) the chores myself if I (have) more money.					
	y in Tom's house, if he (live) in a big house.					
	(be) confrontation if the two opposite cheerleaders (appear).					
	e London Eye if you (visit) London.					
12. II mey	(know) more vocabulary, they(be) able to understand more easily					